

Level 2 Doubles and Near Doubles

These number talks focus on numbers that are one or two away from “doubles” that are easier to mentally compute. One strategy for the first one: I know $15+15$ is 30 so $15+16$ is 31 because 16 is one more than 15. This may not be their method. Accept all strategies. Focus on the structure. Record their thinking. Ask “Did anyone do it a different way?”

Week 4

$15+15$

$15+16$

$17+15$

$15+18$

$18+18$

$18+19$

$17+18$

$19+19$

$20+20$

$19+19$

$18+18$

$19+18$

$25+25$

$24+25$

$25+26$

$26+27$

$35+35$

$35+36$

$34+35$

$36+37$

Week 5

$50+50$

$49+49$

$48+49$

$49+52$

$40+40$

$39+39$

$38+39$

$37+38$

$100+100$

$99+99$

$99+98$

$97+99$

$200+200$

$199+199$

$198+199$

$198+198$

$250+250$

$249+249$

$249+248$

$248+248$

Week 6

$125+125$

$127+126$

$126+124$

$124+128$

$500+500$

$499+499$

$498+497$

$501+497$

$150+150$

$151+152$

$149+153$

$148+149$

$400+400$

$399+398$

$399+402$

$398+397$

$1000+1000$

$999+998$

$998+998$

$997+999$